

2023-24 Student Access to Effective Educators

Lawrence County | Leoma Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	18	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	18	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	18	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	364	99	27.2%
Minority Children	4216	345	8.2%	290	**	**%	364	16	4.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	53.5%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	**%
Disproportionate Rate	3.5%	27.2%	**%
% Minority students taught by an ineffective teacher	54.5%	**%	43.8%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	45.1%
Disproportionate Rate	0.8%	**%	-1.4%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	31.3%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	88.9%
Disproportionate Rate	3.0%	14.8%	-57.6%
% Minority students taught by an inexperienced teacher	26.7%	**%	31.2%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	32.8%
Disproportionate Rate	4.9%	**%	-1.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lawrence County | Ingram Sowell Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	10	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	10	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	10	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	170	134	78.8%
Minority Children	4216	345	8.2%	290	**	**%	170	54	31.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	63.4%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	17.9%
Disproportionate Rate	3.5%	27.2%	45.5%
% Minority students taught by an ineffective teacher	54.5%	**%	68.5%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	62.1%
Disproportionate Rate	0.8%	**%	6.4%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	57.5%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	15.7%
Disproportionate Rate	3.0%	14.8%	41.8%
% Minority students taught by an inexperienced teacher	26.7%	**%	57.4%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	57.8%
Disproportionate Rate	4.9%	**%	-0.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lawrence County | Summertown Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	23	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	23	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	23	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	344	102	29.7%
Minority Children	4216	345	8.2%	290	**	**%	344	12	3.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	10.8%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	33.3%
Disproportionate Rate	3.5%	27.2%	-22.5%
% Minority students taught by an ineffective teacher	54.5%	**%	8.3%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	13.3%
Disproportionate Rate	0.8%	**%	-4.9%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	**%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	31.4%
Disproportionate Rate	3.0%	14.8%	**%
% Minority students taught by an inexperienced teacher	26.7%	**%	8.3%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	11.1%
Disproportionate Rate	4.9%	**%	-2.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lawrence County | Ethridge Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	16	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	16	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	16	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	291	123	42.3%
Minority Children	4216	345	8.2%	290	**	**%	291	22	7.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	30.9%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	48.0%
Disproportionate Rate	3.5%	27.2%	-17.1%
% Minority students taught by an ineffective teacher	54.5%	**%	27.3%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	33.8%
Disproportionate Rate	0.8%	**%	-6.6%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	16.3%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	27.6%
Disproportionate Rate	3.0%	14.8%	-11.4%
% Minority students taught by an inexperienced teacher	26.7%	**%	9.1%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	19.3%
Disproportionate Rate	4.9%	**%	-10.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lawrence County | Pioneer Virtual Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	**	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	**	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	**	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	94	10	10.6%
Minority Children	4216	345	8.2%	290	**	**%	94	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	**%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	**%
Disproportionate Rate	3.5%	27.2%	**%
% Minority students taught by an ineffective teacher	54.5%	**%	**%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	**%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	**%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	**%
Disproportionate Rate	3.0%	14.8%	**%
% Minority students taught by an inexperienced teacher	26.7%	**%	**%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	**%
Disproportionate Rate	4.9%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lawrence County | David Crockett Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	12	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	12	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	12	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	206	86	41.7%
Minority Children	4216	345	8.2%	290	**	**%	206	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	44.2%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	50.0%
Disproportionate Rate	3.5%	27.2%	-5.8%
% Minority students taught by an ineffective teacher	54.5%	**%	**%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	38.9%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	**%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	12.8%
Disproportionate Rate	3.0%	14.8%	**%
% Minority students taught by an inexperienced teacher	26.7%	**%	**%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	8.9%
Disproportionate Rate	4.9%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Lawrence County | Lawrenceburg Public

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	13	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	13	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	13	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	225	81	36.0%
Minority Children	4216	345	8.2%	290	**	**%	225	20	8.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	39.5%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	55.6%
Disproportionate Rate	3.5%	27.2%	-16.0%
% Minority students taught by an ineffective teacher	54.5%	**%	25.0%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	35.1%
Disproportionate Rate	0.8%	**%	-10.1%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	**%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	**%
Disproportionate Rate	3.0%	14.8%	**%
% Minority students taught by an inexperienced teacher	26.7%	**%	**%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	**%
Disproportionate Rate	4.9%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Lawrence County | E O Coffman Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	27	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	27	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	27	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	596	185	31.0%
Minority Children	4216	345	8.2%	290	**	**%	596	86	14.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	54.1%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	**%
Disproportionate Rate	3.5%	27.2%	**%
% Minority students taught by an ineffective teacher	54.5%	**%	55.8%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	58.2%
Disproportionate Rate	0.8%	**%	-2.4%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	36.2%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	81.1%
Disproportionate Rate	3.0%	14.8%	-44.9%
% Minority students taught by an inexperienced teacher	26.7%	**%	33.7%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	36.9%
Disproportionate Rate	4.9%	**%	-3.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lawrence County | South Lawrence Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	16	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	16	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	16	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	347	156	45.0%
Minority Children	4216	345	8.2%	290	**	**%	347	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	84.6%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	**%
Disproportionate Rate	3.5%	27.2%	**%
% Minority students taught by an ineffective teacher	54.5%	**%	**%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	85.1%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	21.2%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	25.0%
Disproportionate Rate	3.0%	14.8%	-3.8%
% Minority students taught by an inexperienced teacher	26.7%	**%	**%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	20.8%
Disproportionate Rate	4.9%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lawrence County | New Prospect Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	11	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	11	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	11	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	239	104	43.5%
Minority Children	4216	345	8.2%	290	**	**%	239	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	69.2%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	83.7%
Disproportionate Rate	3.5%	27.2%	-14.4%
% Minority students taught by an ineffective teacher	54.5%	**%	**%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	65.8%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	51.9%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	63.5%
Disproportionate Rate	3.0%	14.8%	-11.5%
% Minority students taught by an inexperienced teacher	26.7%	**%	**%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	50.6%
Disproportionate Rate	4.9%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lawrence County | Loretto High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	10	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	10	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	10	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	349	133	38.1%
Minority Children	4216	345	8.2%	290	**	**%	349	13	3.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	65.4%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	**%
Disproportionate Rate	3.5%	27.2%	**%
% Minority students taught by an ineffective teacher	54.5%	**%	76.9%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	67.0%
Disproportionate Rate	0.8%	**%	10.0%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	17.3%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	19.5%
Disproportionate Rate	3.0%	14.8%	-2.3%
% Minority students taught by an inexperienced teacher	26.7%	**%	23.1%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	13.7%
Disproportionate Rate	4.9%	**%	9.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lawrence County | Lawrence Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	17	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	17	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	17	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	810	237	29.3%
Minority Children	4216	345	8.2%	290	**	**%	810	101	12.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	59.1%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	**%
Disproportionate Rate	3.5%	27.2%	**%
% Minority students taught by an ineffective teacher	54.5%	**%	54.5%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	57.3%
Disproportionate Rate	0.8%	**%	-2.8%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	18.1%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	33.8%
Disproportionate Rate	3.0%	14.8%	-15.6%
% Minority students taught by an inexperienced teacher	26.7%	**%	14.9%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	15.2%
Disproportionate Rate	4.9%	**%	-0.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lawrence County | Summertown High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	**	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	**	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	**	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	290	97	33.4%
Minority Children	4216	345	8.2%	290	**	**%	290	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	72.2%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	**%
Disproportionate Rate	3.5%	27.2%	**%
% Minority students taught by an ineffective teacher	54.5%	**%	**%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	68.3%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	**%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	20.6%
Disproportionate Rate	3.0%	14.8%	**%
% Minority students taught by an inexperienced teacher	26.7%	**%	**%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	9.2%
Disproportionate Rate	4.9%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lawrence County | Summertown Middle

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	181	50	27.6%	16	**	**%	10	**	**%
Inexperienced Teachers	181	18	9.9%	16	**	**%	10	**	**%
Out of Field Teachers	181	**	**%	16	**	**%	10	**	**%
Low Income Students	4216	1531	36.3%	290	82	28.3%	196	72	36.7%
Minority Children	4216	345	8.2%	290	**	**%	196	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.0%	85.4%	97.2%
% Non low-income students taught by an ineffective teacher	52.5%	58.2%	**%
Disproportionate Rate	3.5%	27.2%	**%
% Minority students taught by an ineffective teacher	54.5%	**%	**%
% Non minority students taught by an ineffective teacher	53.7%	66.5%	97.4%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an inexperienced teacher	24.1%	42.7%	48.6%
% Non low-income students taught by an inexperienced teacher	21.1%	27.9%	80.6%
Disproportionate Rate	3.0%	14.8%	-31.9%
% Minority students taught by an inexperienced teacher	26.7%	**%	**%
% Non minority students taught by an inexperienced teacher	21.8%	32.4%	47.4%
Disproportionate Rate	4.9%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).